Mini Minds

SCHOOL READINESS ACADEMY

PARENT INFORMATION HANDBOOK 2027

Welcome to Mini Minds School Readiness Academy

We look forward to working with you and your child throughout their learning journey at Mini Minds.
For your convenience, all policies and procedures are available on our website.

Our Mission

Our mission at Mini Minds is to create a positive, supportive and enriched learning environment where every child feels confident, capable and is excited to learn. Through purposeful play, meaningful routines, engaging learning experiences and gentle guidance, we help little learners build the skills they need to thrive in their first year of school and beyond.

ENROLMENT

1. Head to the enolments section on our website www.minimindsacademy.com.au/fees-enrolment
2. Kindly fill out the enrolment form.
3. We will contact you finalise your days, booking preferences and any particular needs for your child.

We can assist at any time throughout the process, so please reach out at your convenience.



Program Overview

At Mini Minds School Readiness Academy, we provide a nurturing and enriching learning experience designed to support children as they prepare for school with confidence and independence. Our program is led by a qualified early childhood educator and is thoughtfully designed to support early learning through developmentally appropriate, evidence-informed practices.

Early Literacy & Numeracy Skills

Focus & Attention

Dance and Movement

Fine-Motor Development

Gross-Motor Skills

Self-Help/Independence

Learning is delivered through a multi-sensory, play-based approach, allowing children to explore, move, create, and engage in meaningful ways. Each activity is carefully planned to build foundational skills while keeping learning fun and engaging. Through this approach, children develop essential school readiness skills naturally—often without even realising how much they are learning along the way.

Elements of Literacy

Oral Language

Oral language is the foundation of all learning. Through conversations, storytelling, songs, group discussions and play, children build listening skills, confidence, and the ability to express their thoughts and ideas clearly. Strong oral language supports communication, social skills, and future reading and writing development.

Phonological Awareness

Phonological awareness helps children hear and play with sounds in language. This includes recognising rhymes, syllables, and beginning sounds in words. These skills support children to notice how words sound and prepare them for early reading and spelling.

Early Phonics

Phonics introduces children to the connection between sounds and letters. Children begin to understand that spoken sounds can be represented by written letters. Through fun, hands-on activities, children learn to recognise letters, hear sounds, and begin blending sounds together in an age-appropriate way.

Vocabulary Development

A rich vocabulary helps children understand what they hear, read, and say. At Mini Minds, vocabulary is developed through stories, conversations, themed learning, and real-life experiences. When children understand more words, they feel more confident expressing themselves and making sense of the world around them.

Fluency & Confidence

As children grow in confidence, their skills become smoother and more automatic. Fluency means children can focus on understanding, participating, and enjoying learning rather than struggling with the basics. This stage supports confidence, independence, and a positive attitude towards learning.

Understanding & Comprehension

Comprehension is about making meaning. Children learn to think about what they hear and see, ask questions, make connections, and share ideas. This deeper level of understanding supports school readiness, problem-solving, and critical thinking skills.

Elements of Numeracy

Number Sense

Children develop an understanding of what numbers mean and how they work in everyday life. Through play, movement, and real-world experiences, children begin to recognise quantities, compare amounts, and think flexibly about numbers.

Counting

Children explore counting forwards and backwards, recognising numbers, and matching numbers to quantities. Activities also include counting through songs, games, and play-based experiences that build confidence and enjoyment.

Early Number Skills

Children are introduced to simple number relationships through hands-on activities. This includes exploring addition and subtraction in meaningful ways, such as sharing, grouping, and problem-solving during play.

Mathematical Language

Understanding maths language helps children follow instructions and explain their thinking. Children are introduced to words such as more, less, first, last, equal, and full through everyday learning experiences.

Problem-Solving & Thinking Skills

Children learn to think, explore, and try different strategies when solving simple problems. This builds persistence, confidence, and flexible thinking—important skills for school and beyond.



What to Bring?

Students should wear:

- Comfortable, weather-appropriate clothing
- Fully enclosed shoes

A small backpack with:

- Water bottle
- Fruit/snacks
- Healthy lunch (for Full or Half-Day sessions)
- Spare change of clothes (including underwear and socks)

(All food must be nut-free)

All food must be stored with an icepack in your child’s bag, just like it would be done in Kindergarten. Please ensure all items are clearly marked with the student's full name.

2027
Fee Schedule

9:30am-12pm

$60 per day

$50 per day for 2 or more days per week

9:30am-2pm

$110 per day

$95 per day for 2 or more days per week

Enrolment Fee

$100

Deducted from first fortnightly fees

Private Lesson

$70 per hour

Tutoring Session Times

9:30am - 12pm

or

9:30am - 2pm

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

Daily Routine Guide

9:30am - 10:00am	Arrival and Table Activities	Children settle into the day through calm table-based activities that support fine motor development and revise early literacy and numeracy concepts.
10:00am - 11:00am	Literacy Block	Early literacy development including phonics, reading, writing and oral language skills.
11:00am - 11:30am	Recess and Playtime	Children engage in supervised outdoor play experiences that promote social interaction, creativity, physical movement and emotional regulation, supporting a smooth transition into learning.
11:40am - 12:40pm	Numeracy Block	This block supports early numeracy development through counting, number recognition, patterns, shapes and foundational number concepts.
12:40am - 1:10pm	Fine and Gross Motor Activities	Children participate in structured fine motor and gross motor experiences to support strength, coordination, posture, pencil control and body awareness.
1:10pm - 1:40pm	Lunch and Playtime	Children enjoy lunch in a relaxed, supportive environment that encourages independence, social interaction and positive routines.
1:45pm - 2:00pm	Story time and Wind down activities	The day concludes with story time and reflection, supporting a calm, confident transition to home.





Mini Minds
SCHOOL READINESS ACADEMY

www.minimindsacademy.com.au

9639 6651

2 Clackmannan Rd, Winston Hills